

ENROLLMENT OPTION CAPACITY RESOLUTION

WHEREAS, the Nebraska Legislature has enumerated the powers and duties of the Board of Education as the Board plans a local enrollment option program; and

WHEREAS, the Bellevue Board of Education is committed to fulfilling those duties prescribed by the Nebraska Legislature; and

WHEREAS, the level of participation by local school districts as an option district in the enrollment option program must be defined by resolution; and

WHEREAS, the resident school districts are required to participate in the program; and

WHEREAS, reimbursement to option school districts for option students by the State of Nebraska is defined as the cost per pupil to which the school district is equalized under the state aid formula.

NOW, THEREFORE BE IT RESOLVED BY THE BELLEVUE BOARD OF EDUCATION:

That the Bellevue Public Schools will participate in the enrollment option program subject to Nebraska statute 79-238 and sets the following capacities:

1. New regular education option students- The maximum grade-level capacity is 750 students in grades K-8 and 800 students in grades 9-12. The Superintendent of Schools or designee will place option students in designated schools with available capacity to balance building enrollments and minimize class-size discrepancy. The school district may not accept an option student when acceptance of the student would cause the following:

- i. Increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student
- ii. Require the procurement of new equipment, technology, or furnishings
- iii. Cause or require the rearrangement of caseloads for staff and contracted professionals
- iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff
- v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

2. For students who receive special education services- All applications will be reviewed on a case-by-case basis. If the requested school has general education capacity, then applications will be accepted or denied using the following guidance:

1. The Director of Special Education or designee will review the most recent IEP and corresponding MDT evaluation.
2. Building and teacher caseload, as described in board staffing parameters, will be considered in addition to the estimated weight of required special education services of the incoming student. If both the building, teacher, service provider or program has adequate capacity to accept the student and provide his/her required special education services, the student may be considered for enrollment. If either the building, teacher, service provider, or program does not have adequate capacity to provide the required services for the student, the request for enrollment will be denied.
 - a. BPS Special Education building capacity is set at the following parameters:
 - i. 1.0 FTE resource teachers will be set at a special education services weight of 60.
 - ii. 1.0 FTE ISEC teachers will be set at a special education services weight of 80.
 - iii. 1.0 FTE Speech Language Pathologists will be set at a special education services weight of 200

(Note: Option enrollment capacity is set to allow for additional incoming resident students as the year progresses.)
3. If any of the following standards or exceptions apply, the request to option enroll may be denied.
 - a. Would increase the operating costs of the school district, such as requiring the hiring of new staff or contracting with outside entities to provide services to the student.
 - b. Would require the procurement of new equipment, technology, and/or furnishings.
 - c. Would cause or require the rearrangement of caseloads for staff and contracted professionals.
 - d. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff.
 - e. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.